

Math

Due to the nature of our differentiated curriculum, the descriptions for each subject should be viewed as the baseline of what will be covered. The accelerated nature of our program and belief in raising the curricular floor and eliminating the ceiling means that our curriculum is ever changing to best meet the needs of our students. **For math, students are placed in mixed grade-level groups, therefore grade levels have not been assigned in this map**

Course	Pre-Algebra	Pre-Algebra/Algebra	Algebra/Geometry
Units of Study	Algebraic expressions and integers Rational numbers Real numbers and the coordinate plane Factors and exponents Factions, decimals and percents Rate, ratio and proportion Slope intercept equations Linear functions and graphing Single variable equations and inequalities Polygons, quadrilaterals, and solving angle equations Measurement (circumference and area of the circle, three-dimensional objects)	Linear functions and graphing Spatial thinking Data analysis and probability Systems of equations and inequalities Pythagorean theorem Exponents and exponential functions Polynomials and factoring Quadratic equations and functions Radical expressions	Linear equations and systems Quadratic functions Polynomial functions Radical functions and equations Exponential and logarithmic functions Rational exponents Binomial distribution Normal distribution Probability and statistics Translations, reflections, rotations, and dilations Trigonometry (Application of a variety of trigonometric identities, such as Pythagorean, sum and difference, and triangle)
Essential Questions	How are patterns represented, analyzed, and generalized? How do you find the factors of a number? How do you apply the strategy of solving a simpler problem to solving a more complex problem? How do you compare and order fractions and decimals? How do you write fractions as decimals and decimals as fractions? How do you solve equations involving fractions and mixed numbers? How do you find powers of products and quotients? How do you simplify rational numbers by using exponent rules? How do you convert percents to simplified fractions? How do you solve proportions/use proportions to solve real world problems? How do you find and use the percent of increase and decrease in real-world settings? How do you find the circumference and area of a circle? How do you find the angle measures and area of polygon?	How are functions identified and contrasted? What are the relationships among the angles, side lengths, perimeters, areas, and volumes of similar objects? What are the basic concepts of probability and how are they applied? How do you graph and write inequalities? How do you construct graphs and tables to represent real world relationships? How do you graph and solve equations with one or two variables? How can you find the slope of a line and use slope-intercept form, standard form, and point-slope form in graphing a linear equation? How do I evaluate and simplify variable expressions using the Distributive Property? How do you use the Distributive Property to multiply binomials? What is the Pythagorean Theorem and when could you use it? What is the quadratic formula and when could you use it?	Describe some properties of an exponential function with regard to its algebraic, tabular and graphical representation. Demonstrate facility in symbolic manipulation of polynomial and rational expressions by rearranging and collecting terms; factoring; identifying and canceling common factors in rational expressions; and applying the properties of positive integer exponents. How is coordinate geometry used to represent and examine the properties of geometric shapes? How do you draw geometric objects with specified properties, such as side lengths or angle measures? Describe the sizes, positions, and orientations of shapes under informal transformations such as flips, turns, slides, and scaling. How are mathematical models used to represent and understand quantitative relationships? How do you analyze and interpret one and two variable functions? How and in what ways do you use symbolic algebra to represent and explain mathematical relationships? What are the equivalent forms of expressions, equations, inequalities, and relations? How are trigonometric functions calculated? How do you identify unknown angle measurements and side length of triangles using trigonometric ratios? What is the golden ratio and how is it determined?
Resources	Prentice Hall Mathematics The Art of Problem Solving Teacher Created Materials	Prentice Hall Mathematics The Art of Problem Solving Teacher Created Materials	Prentice Hall Mathematics The Art of Problem Solving Teacher Created Materials

Science

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	6 th grade – <i>Development of the Natural World</i>	7 th grade – <i>The Diverse Garden of Life</i>	8 th grade – <i>Humans, Technology, and the Environment</i>
Units of Study	<p><i>Puget Sound Geology</i></p> <ul style="list-style-type: none"> - plate tectonics - mountain range formation and earthquakes - rock cycle - minerals/soil types <p><i>Climatic Zones and Adaptations</i></p> <ul style="list-style-type: none"> - lowland/subalpine/alpine ecosystems -oxygen concentration -requirements for life -plant adaptations <p><i>Puget Sound Weather</i></p> <ul style="list-style-type: none"> - air pressure/density - cloud types - convergence zone - rain shadow <p><i>Planetary Motion</i></p> <ul style="list-style-type: none"> - seasons and tides - planetary motion - projectiles 	<p>Solar System Formation</p> <ul style="list-style-type: none"> - Big Bang - history of stars and planets - formation of elements <p>Atomic Theory/Chemical Reactions</p> <ul style="list-style-type: none"> - the atom - the periodic table - elements, molecules, and compounds - chemical reactions <p>Cell Biology/Genetics</p> <ul style="list-style-type: none"> - origin of life - bacteria, animal, and plant cells - genetics and evolution - the Vista Garden <p>Oceanography/Marine and Freshwater Life</p> <ul style="list-style-type: none"> - salinity and ocean currents - unicellular/multicellular life - water pollution/stream monitoring - salmon and marine mammals 	<p>The Human Body/Comparative Animal Anatomy</p> <ul style="list-style-type: none"> - organ systems - health, disease, and medical treatment - comparative anatomy - genetics <p>Newtonian Forces</p> <ul style="list-style-type: none"> - Newton’s 3 Laws of Motion - rollercoasters and rockets - towers and bridges <p>Electricity/Magnetism/Machines</p> <ul style="list-style-type: none"> - electric charge and field - current, resistance, circuits - magnets and magnetic field -LEGO Mindstorms <p>Technology and the Environment</p> <ul style="list-style-type: none"> - urban planning - fisheries - forestry - Vista Wetland Restoration
Essential Questions	<p>How do plate tectonics explain the formation of mountains in the Puget Sound?</p> <p>How are plants specifically adapted to thrive in their climatic zone?</p> <p>How do differences in air pressure create weather systems?</p> <p>Why is it colder in the Northern Hemisphere when the Earth is actually closer to the sun?</p>	<p>What is the difference between a physical change and a chemical change?</p> <p>How does the periodic table of elements show patterns in the properties of elements?</p> <p>From a biological perspective, why is a cell alive, but a virus is not?</p> <p>How does the theory of evolution explain fossils and modern living organisms?</p> <p>How do toxic pollutants affect marine and freshwater life?</p>	<p>How do the organ systems of humans perform the essential functions?</p> <p>How does the theory of evolution explain comparative anatomical structures between species?</p> <p>How do Newton’s Three Laws of Motion explain the movement of objects (billiard balls, automobiles, the Moon, etc.)</p> <p>Why do electrons want to move through a circuit?</p> <p>How are humans attempting to be stewards of the environment in Western Washington?</p>
Resources	<p>JASON</p> <p>Science and Technology Concepts (STC) for Middle Schools</p> <p>Prentice Hall Science Explorer</p> <p>Teacher created materials</p> <p>Numerous guest speakers, off-campus excursions, and environmental field studies</p>	<p>JASON</p> <p>Science and Technology Concepts (STC) for Middle Schools</p> <p>Prentice Hall Science Explorer</p> <p>Teacher created materials</p> <p>Numerous guest speakers, off-campus excursions, and environmental field studies</p>	<p>JASON</p> <p>Science and Technology Concepts (STC) for Middle Schools</p> <p>Prentice Hall Science Explorer</p> <p>Teacher created materials</p> <p>Numerous guest speakers, off-campus excursions, and environmental field studies</p>

Language Arts

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	6 th grade – <i>The Ancient World</i>	7 th grade – <i>The Medieval World</i>	8 th grade – <i>The United States through Industrialism</i>
Vocabulary	Vocabulary Workshop Series <i>Sadlier</i> Latin and Greek roots (etymology)	Vocabulary Workshop Series <i>Sadlier</i> Latin and Greek roots (etymology)	Vocabulary Workshop Series <i>Sadlier</i> Latin and Greek roots (etymology)
Reading	Stories from Junior Great Books Series 6 Readings may include: <i>The Giver</i> <i>The Outsiders</i> <i>Pushcart War</i> <i>Golden Compass</i> <i>The Epic of Gilgamesh</i> <i>Aesop's Fables</i>	Stories from Junior Great Books Series 7 Readings may include: <i>Fahrenheit 451</i> <i>Animal Farm</i> <i>Watership Down</i> <i>I Heard the Owl Call my Name</i> <i>Nisei Daughter</i> <i>The Rubaiyat</i>	Stories from Junior Great Books Series 8 Readings may include: <i>To Kill a Mockingbird</i> <i>The Adventures of Tom Sawyer</i> <i>Of Mice and Men</i> <i>Romeo and Juliet</i>
Writing	Genres include - This I Believe Essays, expository, persuasive, poetry, narratives, the epic poem, multi-paragraph essays (memoirs, reviews, compare and contrast), descriptions, business letters, biographies, and short research report Students publish a class poetry collection Writing conventions (mechanics, grammar, spelling), including editing, revising, and rewriting instruction	Genres include - Expository, creative, and persuasive writing, speeches, responses to literature plays, autobiographies, journal entries Full research paper Writing conventions (mechanics, grammar, spelling), including editing, revising, and rewriting instruction	Genres include - Expository, creative, and persuasive writing, short story, nonfiction, poetry, drama, responses to literature, personal narratives, oral histories Research project Writing conventions (mechanics, grammar, spelling), including editing, revising, and rewriting instruction
Essential Questions	What are the elements of effective writing? What are the differences between paraphrasing and plagiarism? How do you properly cite sources? What is the format of a formal business letter? What is Shared Inquiry? What are interpretive questions and how to you create them? How do you use a word in a contextually appropriate way? What are some strategies to apply when you encounter an unfamiliar word? How does a strong and varied vocabulary improve both your reading and writing?		What does it mean to persuade? How does one persuade through their words? How does an elevated vocabulary help me communicate? How does vocabulary study enhance my reading skills? How does the author reveal the theme and continue to support an idea throughout a short story? How can I best organize my thoughts and put them on paper? What is the best word choice for my idea? Am I expressing myself clearly and concisely? What constitutes a research paper?
Resources	Junior Great Books Series, 6 +1 Traits of Writing, Write Source Teacher Created Materials	Junior Great Books Series, 6 +1 Traits of Writing, Write Source Teacher Created Materials	Junior Great Books Series, 6 +1 Traits of Writing, Write Source Teacher Created Materials
Other components	Oral presentations	Oral presentations, including memorizing and performing poetry and dramatic dialogue and debate	Oral presentations and debate Practice interview skills

Social Studies

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	6 th grade – <i>The Ancient World</i>	7 th grade – <i>The Medieval World; Washington State History and Geography</i>	8 th grade – <i>United States History, Government, and Civics</i>
Units of Study	<p><i>World History/The Ancient World</i></p> <ul style="list-style-type: none"> - Early Humans and the Rise of Civilization - River Civilizations (Mesopotamia, Egypt, Kush) - Ancient India - Ancient China - Ancient Greece - Ancient Rome <p><i>World Geography</i></p> <ul style="list-style-type: none"> - cartography - spatial patterns and regions, - interactions among people, environment and culture 	<p><i>The Medieval World and Beyond</i></p> <ul style="list-style-type: none"> - Islamic Civilizations - Europe - African Kingdoms, - Meso America, - Japan - Imperial China - Civilizations of the Americas - Europe’s Renaissance and Reformation <p><i>Washington State History and Geography</i></p> <ul style="list-style-type: none"> - Emergence of Washington State - The Great Depression and World War II - Post World War II - Contemporary Washington State 	<p><i>United States History and Civics</i></p> <ul style="list-style-type: none"> - Founding a Government - Structure of a Government - Rights and Responsibilities - Differing Political Systems and Foreign Policy - Revolution, Constitution, and New Nation - Expansion and Reform - Civil War and Reconstruction - Industrialization, Immigration, and Urbanization
Essential Questions	<p>What makes us human?</p> <p>What does it mean to be civilized?</p> <p>What is the best set of rules for people to live by?</p> <p>How did early humans live and establish civilizations?</p> <p>What were the major characteristics of Ancient India, China, Greece, and Rome?</p> <p>Why do geographers create and use regions as organizing concepts?</p> <p>What impact do elements of the physical environment, such as major bodies of water and mountains, have on countries and regions?</p> <p>How do maps reflect changes over time?</p>	<p>Describe whether imperial China was really more advanced than feudal Japan and Europe.</p> <p>How did contact with non-African civilizations help or hurt the kingdoms and empires of sub-Saharan Africa?</p> <p>What changes in European life led to the birth of the Renaissance?</p> <p>What was the Age of Exploration?</p> <p>What are Washington’s major industries and issues of social and economic concern?</p>	<p>Can people be trusted to govern themselves?</p> <p>Was manifest destiny just?</p> <p>In what ways did the Civil War create a more perfect union?</p> <p>Is immigration a benefit or a detriment to the United States? Explain.</p> <p>How and in what ways were the 1920s “roaring” and the 1930s “depressing”?</p>
Resources	<p><i>History Alive – The Ancient World</i></p> <p><i>Facing the Future: People and the Planet</i></p> <p><i>Current Events</i></p> <p>Teacher Created Materials</p>	<p><i>History Alive – The Medieval World and Beyond</i></p> <p><i>Facing the Future: People and the Planet</i></p> <p><i>The Washington Adventure</i></p> <p>Teacher Created Materials</p>	<p><i>History Alive – The United States through Industrialism</i></p> <p><i>Facing the Future: People and the Planet</i></p> <p><i>Current Events</i></p> <p>Teacher Created Materials</p>

6th Grade

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Course	Science - Development of the Natural World	Language Arts - The Ancient World	Social Studies - The Ancient World
Units of Study	<p>Puget Sound Geology</p> <ul style="list-style-type: none"> - plate tectonics - mountain range formation and earthquakes - rock cycle - minerals/soil types <p>Climatic Zones and Adaptations</p> <ul style="list-style-type: none"> - lowland/subalpine/alpine ecosystems -oxygen concentration -requirements for life -plant adaptations <p>Puget Sound Weather</p> <ul style="list-style-type: none"> - air pressure/density - cloud types - convergence zone - rain shadow <p>Planetary Motion</p> <ul style="list-style-type: none"> - seasons and tides - planetary motion - projectiles 	<p>Vocabulary Workshop Series <i>Sadlier</i></p> <p>Latin and Greek roots (etymology)</p> <p>Stories from Junior Great Books Series 6</p> <p>Students read at least 4 novels during the course of the year, and may include:</p> <p><i>The Giver</i></p> <p><i>The Outsiders</i></p> <p><i>Watership Down</i></p> <p><i>Pushcart War</i></p> <p><i>Golden Compass</i></p> <p><i>The Epic of Gilgamesh</i></p> <p><i>Aesop's Fables</i></p> <p>Writing Genres Include:</p> <p>Expository, persuasive, poetry, narratives, the epic poem, multi-paragraph essays (memoirs, reviews, compare and contrast), descriptions, business letters, biographies, and short research report</p> <p>Students publish a class poetry collection</p> <p>Writing conventions (mechanics, grammar, spelling), including editing, revising, and rewriting instruction</p>	<p>World History/The Ancient World</p> <ul style="list-style-type: none"> - Early Humans and the Rise of Civilization - River Civilizations (Mesopotamia, Egypt, Kush) - Ancient India - Ancient China - Ancient Greece - Ancient Rome <p>World Geography</p> <ul style="list-style-type: none"> - cartography - spatial patterns and regions, - interactions among people, environment and culture
Essential Questions	<p>How do plate tectonics explain the formation of mountains in the Puget Sound?</p> <p>How are plants specifically adapted to thrive in their climatic zone?</p> <p>How do differences in air pressure create weather systems?</p> <p>Why is it colder in the Northern Hemisphere when the Earth is actually closer to the sun?</p>	<p>Please refer to Language Arts Curriculum map</p>	<p>What makes us human?</p> <p>What does it mean to be civilized?</p> <p>What is the best set of rules for people to live by?</p> <p>How did early humans live and establish civilizations?</p> <p>What were the major characteristics of Ancient India, China, Greece, and Rome?</p> <p>Why do geographers create and use regions as organizing concepts?</p> <p>What impact do elements of the physical environment, such as major bodies of water and mountains, have on countries and regions?</p> <p>How do maps reflect changes over time?</p>
Resources	<p>JASON, Science and Technology Concepts (STC) for Middle Schools</p> <p>Prentice Hall Science Explorer</p> <p>Teacher created materials</p> <p>Numerous guest speakers, off-campus excursions, and environmental field studies</p>	<p>Junior Great Books Series,</p> <p>6 +1 Traits of Writing,</p> <p>Write Source</p> <p>Teacher Created Materials</p>	<p><i>History Alive – The Ancient World</i></p> <p><i>Facing the Future: People and the Planet</i></p> <p><i>Current Events</i></p> <p>Teacher Created Materials</p>
Other components		<p>Oral presentations</p>	

7th Grade

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Course	Science - <i>The Diverse Garden of Life</i>	Language Arts - <i>The Medieval World</i>	Social Studies - <i>The Medieval World; Washington State History and Geography</i>
Units of Study	<p>Solar System Formation</p> <ul style="list-style-type: none"> - Big Bang - history of stars and planets - formation of elements <p>Atomic Theory/Chemical Reactions</p> <ul style="list-style-type: none"> - the atom - the periodic table - elements, molecules, and compounds - chemical reactions <p>Cell Biology/Genetics</p> <ul style="list-style-type: none"> - origin of life - bacteria, animal, and plant cells - genetics and evolution - the Vista Garden <p>Oceanography/Marine and Freshwater Life</p> <ul style="list-style-type: none"> - salinity and ocean currents - unicellular/multicellular life - water pollution/stream monitoring - salmon and marine mammals 	<p>Vocabulary Workshop Series <i>Sadlier</i></p> <p>Latin and Greek roots (etymology)</p> <p>Stories from Junior Great Books Series 7</p> <p>Readings may include –</p> <p><i>Fahrenheit 451</i></p> <p><i>Animal Farm</i></p> <p><i>I Heard the Owl Call my Name</i></p> <p><i>The Rubaiyat</i></p> <p>Writing Genres Include:</p> <p>Expository, creative, and persuasive writing, speeches, responses to literature plays, autobiographies, journal entries</p> <p>Full research paper</p> <p>Writing conventions (mechanics, grammar, spelling), including editing, revising, and rewriting instruction</p>	<p><i>The Medieval World and Beyond</i></p> <ul style="list-style-type: none"> - Islamic Civilizations - Europe - African Kingdoms, - Meso America, - Japan - Imperial China - Civilizations of the Americas - Europe’s Renaissance and Reformation <p><i>Washington State History and Geography</i></p> <ul style="list-style-type: none"> - Emergence of Washington State - The Great Depression and World War II - Post World War II - Contemporary Washington State
Essential Questions	<p>What is the difference between a physical change and a chemical change?</p> <p>How does the periodic table of elements show patterns in the properties of elements?</p> <p>From a biological perspective, why is a cell alive, but a virus is not?</p> <p>How does the theory of evolution explain fossils and modern living organisms?</p> <p>How do toxic pollutants affect marine and freshwater life?</p>	<p>Please refer to Language Arts Curriculum map</p>	<p>Describe whether imperial China was really more advanced than feudal Japan and Europe. How did contact with non-African civilizations help or hurt the kingdoms and empires of sub-Saharan Africa?</p> <p>What changes in European life led to the birth of the Renaissance?</p> <p>What was the Age of Exploration?</p> <p>What are Washington’s major industries and issues of social and economic concern?</p>
Resources	<p>JASON</p> <p>Science and Technology Concepts (STC) for Middle Schools</p> <p>Prentice Hall Science Explorer</p> <p>Teacher created materials</p> <p>Numerous guest speakers, off-campus excursions, and environmental field studies</p>	<p>Junior Great Books Series,</p> <p>6 +1 Traits of Writing,</p> <p>Write Source</p> <p>Teacher Created Materials</p>	<p><i>History Alive – The Medieval World and Beyond</i></p> <p><i>Facing the Future: People and the Planet</i></p> <p><i>The Washington Adventure</i></p> <p>Teacher Created Materials</p>
Other components		<p>Oral presentations, including memorizing and performing poetry and dramatic dialogue and debate</p>	

8th Grade

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Course	Science - <i>Humans, Technology, and the Environment</i>	Language Arts - <i>The United States through Industrialism</i>	Social Studies - <i>United States History, Government, and Civics</i>
Units of Study	<p>The Human Body/Comparative Animal Anatomy</p> <ul style="list-style-type: none"> - organ systems - health, disease, and medical treatment - comparative anatomy - genetics <p>Newtonian Forces</p> <ul style="list-style-type: none"> - Newton's 3 Laws of Motion - rollercoasters and rockets - towers and bridges <p>Electricity/Magnetism/Machines</p> <ul style="list-style-type: none"> - electric charge and field - current, resistance, circuits - magnets and magnetic field -LEGO Mindstorms <p>Technology and the Environment</p> <ul style="list-style-type: none"> - urban planning - fisheries - forestry - Vista Wetland Restoration 	<p>Vocabulary Workshop Series <i>Sadlier</i></p> <p>Latin and Greek roots (etymology)</p> <p>Stories from Junior Great Books Series 8</p> <p>Readings may include –</p> <p><i>To Kill a Mockingbird</i></p> <p><i>The Adventures of Tom Sawyer</i></p> <p><i>Of Mice and Men</i></p> <p><i>Romeo and Juliet</i></p> <p>Writing Genres Include:</p> <p>Expository, creative, and persuasive writing, short story, nonfiction, poetry, drama, responses to literature, personal narratives, oral histories</p> <p>Research project</p> <p>Writing conventions (mechanics, grammar, spelling), including editing, revising, and rewriting instruction</p>	<p><i>United States History and Civics</i></p> <ul style="list-style-type: none"> - Founding a Government - Structure of a Government - Rights and Responsibilities - Differing Political Systems and Foreign Policy - Revolution, Constitution, and New Nation - Expansion and Reform - Civil War and Reconstruction - Industrialization, Immigration, and Urbanization
Essential Questions	<p>How do the organ systems of humans perform the essential functions?</p> <p>How does the theory of evolution explain comparative anatomical structures between species?</p> <p>How do Newton's Three Laws of Motion explain the movement of objects (billiard balls, automobiles, the Moon, etc.)</p> <p>Why do electrons want to move through a circuit?</p> <p>How are humans attempting to be stewards of the environment in Western Washington?</p>	<p>Please refer to Language Arts Curriculum map</p>	<p>Can people be trusted to govern themselves?</p> <p>Was manifest destiny just?</p> <p>In what ways did the Civil War create a more perfect union?</p> <p>Is immigration a benefit or a detriment to the United States? Explain.</p> <p>How and in what ways were the 1920s "roaring" and the 1930s "depressing"?</p>
Resources	<p>JASON</p> <p>Science and Technology Concepts (STC) for Middle Schools</p> <p>Prentice Hall Science Explorer</p> <p>Teacher created materials</p> <p>Numerous guest speakers, off-campus excursions, and environmental field studies</p>	<p>Junior Great Books Series,</p> <p>6 +1 Traits of Writing,</p> <p>Write Source</p> <p>Teacher Created Materials</p>	<p><i>History Alive – The United States through Industrialism</i></p> <p><i>Facing the Future: People and the Planet</i></p> <p><i>Current Events</i></p> <p>Teacher Created Materials</p>
Other components		<p>Oral presentations and debate</p> <p>Practice interview skills</p>	